

June 19, 2025

Dear all,

In light of the exceptional and ongoing security situation, and considering its direct and indirect impact on all students, the Technion is adopting the following framework. Its purpose is to enable effective and equitable continued learning while maintaining academic continuity. It is important to emphasize that unlike other academic institutions in the country that are nearing the end of the semester, the Technion still has three additional weeks remaining due to the delayed semester start following the *"Arrows of the North"* war. This framework has been formulated with an understanding of this unique situation and a commitment to balancing high academic standards with sensitivity to students' distress.

### 1. Full Online Learning

- All lectures, tutorials, and theoretical labs will be delivered online as necessary. Notifications regarding a return to in-person teaching, if possible, will be given with sufficient advance notice in the daily updates issued by the Technion.
- Attendance requirements will be suspended for all courses as long as learning remains fully online. However, in exceptional cases – such as practical courses like "Anatomy" in the Faculty of Medicine – attendance may still be required, at the discretion of the course coordinator and with the faculty's approval.

### 2. Quizzes and Exams

- Midterms that were postponed or did not take place will be replaced with alternative assessments or rescheduled, at the discretion of the lecturer and in consultation with the Faculty Teaching Committee. If it is not possible to conduct a midterm, the lecturer will inform students and announce the alternative grading scheme (in a way that does not negatively affect the final grade).
- Final exams are expected to begin on July 11, 2025. These will be held according to Home Front Command regulations in effect at that time.
- The Technion will announce the start of the exam period or any related updates at least one week in advance, to allow students sufficient time to prepare.
- If the security situation does not permit holding exams on campus, they will be postponed. Exams will not be held via Zoom, will not be canceled, and will not be deferred to the following semester.
- The teaching staff may replace the final exam with an alternative assessment. Such a change at this stage requires the approval of the Faculty Dean and the Dean of Undergraduate Studies.

### 3. Assignments and Homework

- Any assignment due on or after June 12, 2025, will receive an automatic extension, allowing submission until the beginning of the exam period (Moed A) or after its conclusion, as determined by the course staff.

#### 4. Labs

- Lab sessions may not be postponed beyond the end of the semester.
- Course staff will explore options to complete labs remotely, online, or via alternative assessment methods.
- If lab completion is not possible, the course staff will publish an updated grading format (ensuring that the final grade is not adversely affected).

#### 5. Projects and Term Papers

- The course staff will set a submission extension of at least one week. If the new date falls during the Moed A exam period, the deadline will be postponed by one week after Moed A ends. If the extension overlaps with Moed B, submission will be delayed by one week after Moed B.
- Teaching teams may consider making the remaining assignments optional, for example – as a bonus component of the final grade. Faculties may recommend that teaching teams consult with faculty management on this matter.

#### 6. Psychological and Logistical Support

- Students have access to support services provided by the Dean of Students.
- Students whose homes were unfortunately damaged are encouraged to contact the Dean of Students' Office for immediate assistance.

#### 7. Accommodations for Students Directly Affected by the Security Situation

To provide appropriate support for students directly impacted by the security situation, eligibility for accommodations will be determined following a referral to the Center for Counseling and Support, which will issue an opinion on the student's inclusion in the eligible population. These students will receive the following accommodations:

- **Assignment submission:** Partial exemption from submitting assignments, depending on the date of the incident and the number of weeks passed since the semester began – similar to accommodations granted to those serving in reserve duty.
- **Special exam eligibility:** Exams may be taken in the next regular session, with up to two total opportunities. For example, a student who opts not to attend Moed A due to insufficient preparation time after restoring their study environment may take the exam in the following sessions.
- **Preservation of continuous assessment grades:** Students who choose to retake a course in the following semester may request that accumulated assessment scores (assignments, midterms, etc.) be carried over to avoid being penalized by external circumstances.

**Important Note:** The accommodations in Section 7 do not categorize these students under the same framework as those serving in military reserves. These are separate accommodations, and reserve-specific exam dates do not apply to this group.



This framework will be reviewed and updated as necessary based on developments. Our shared goal is to ensure continuity, academic integrity, and resilience during this sensitive period.

We thank you for your understanding, flexibility, and perseverance during this challenging time. We will continue to update you with any changes and are committed to working together to ensure a successful semester conclusion – while prioritizing your personal safety, well-being, and academic progress. Stay strong and safe.

Sincerely,



Prof. Hossam Haick

Dean of the School of Undergraduate Studies